

Busy Bunnies Day Nursery

39 Thornsett, Birch Vale, HIGH PEAK, Derbyshire, SK22 1AZ



Inspection date

15 March 2017

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind and encouraging, helping children to grow in confidence and feel valued. Children are happy and well settled. They have made effective attachments with their key persons. Children enjoy taking part in a variety of activities and experiences. They are curious and eager to explore, both indoors and outside.
- Children make good progress and effectively develop the skills they need for future learning.
- The nursery is led by a strong and ambitious manager. She is passionate about providing high-quality childcare and has a clear direction for the nursery's future development.
- Partnerships with parents are good. Parents are encouraged to share children's achievements from home and staff use this information to complement children's learning. Staff keep parents well informed of their children's time at the nursery and provide information on how parents can support children's learning at home.
- Children's behaviour is good. They respond well to the clear rules and boundaries which staff implement consistently, helping them to feel safe and secure.

It is not yet outstanding because:

- Occasionally, adults do not use a wide enough range of teaching methods to encourage children to think deeply and express their own thoughts and ideas.
- Individual children's learning is not always meticulously planned for. Information from observations and assessments is sometimes not used well enough to make sure all children are challenged to make as much progress in their learning as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to think deeply about what they are doing and express their own thoughts and ideas
- use information gained from observations and assessments to plan more precisely, providing all children with challenging opportunities to help them make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that might raise concerns about children's safety and welfare. They know the procedures to follow and who to contact in their local authority should the need arise. Staff are vigilant and ensure children are well supervised, both indoors and outside. Risk assessments are carried out effectively to ensure children remain safe and secure. Staff are deployed well and communicate effectively to ensure the smooth running of daily routines. Staff, parents and children are consulted and their views are taken into account in planning for the future development of the nursery. Parents speak highly of the care their children receive and say that they make good progress in their learning and development. The well-qualified team has recently attended a number of training events and workshops. These have had a positive impact on the quality of teaching and on practice overall.

Quality of teaching, learning and assessment is good

Children's communication and language skills are developing well. Babies enjoy sensitive interactions with staff as they explore different materials, such as when making patterns in hair conditioner with cars. Toddlers develop their large-muscle skills in the well-resourced outdoor play area as they persevere to climb up a bank. Staff encourage children to follow their own interests. They enthusiastically join in with children's self-chosen play. This enhances children's motivation and enjoyment. Children have opportunities to further extend their learning as they engage in imaginative play both inside and outside. Children talk about their families and familiar experiences and they are confident to speak in front of a group.

Personal development, behaviour and welfare are good

Staff are sensitive and wholly responsive to children's individual needs. Babies are nurtured and show they are content. They instinctively snuggle into staff for a cuddle. Staff implement positive routines to help keep children healthy. For example, all children learn to brush their teeth and enjoy healthy and well-balanced meals. Children develop a good understanding of the links between healthy foods, exercise and physical well-being. They have many opportunities to be physically active on a daily basis and they use a range of large and small equipment outdoors. Consistent rules are used well to help children to develop an understanding of safety. Older children are able to explain why it is important to share and take turns when playing a board game.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning, preparing them well for school. Children make good progress. They display good levels of independence and are eager to participate. Pre-school children develop good speaking skills. They confidently use descriptive language as they create a magic potion. Children show pride in their achievements and are building friendships. They listen well and understand the behaviour expected of them.

Setting details

Unique reference number	EY455536
Local authority	Derbyshire
Inspection number	1066459
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	58
Name of registered person	Busy Bunnies Day Nursery Limited
Registered person unique reference number	RP910306
Date of previous inspection	9 May 2013
Telephone number	01663747350

Busy Bunnies Day Nursery was registered in 2012. The nursery employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and three are qualified at level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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